



Queen
Elizabeth's
School

GURUGRAM, INDIA

School brochure





Responsibility



Contents

Principal's Welcome	2
Governance	4
QE Mission, Vision and Values	6
Staff and Students	10
Pre-Prep School	
Prep School	
Senior School	
Sixth Form	
Our Programmes	15
QE Flourish Programme	
QE House Programme	
QE Futures Programme	
QE Connect Programme	



Principal's Welcome

A warm welcome to our learning community

Welcome to Queen Elizabeth's School, Gurugram. It is our honour to welcome each student and parent to our vibrant learning community. At Queen Elizabeth's, Gurugram, we nurture students' development into confident, able, and responsible young people.

Our founding institution, Queen Elizabeth's School, Barnet, stands as one of the United Kingdom's most academically distinguished schools. For the first time, we now bring this world-class British education to the heart of India's National Capital Region. By joining us, you become a founding member of a learning community and alumni network that proudly celebrates over 450 years of tradition and academic achievement, standing the test of time and boldly embracing our evolving future.

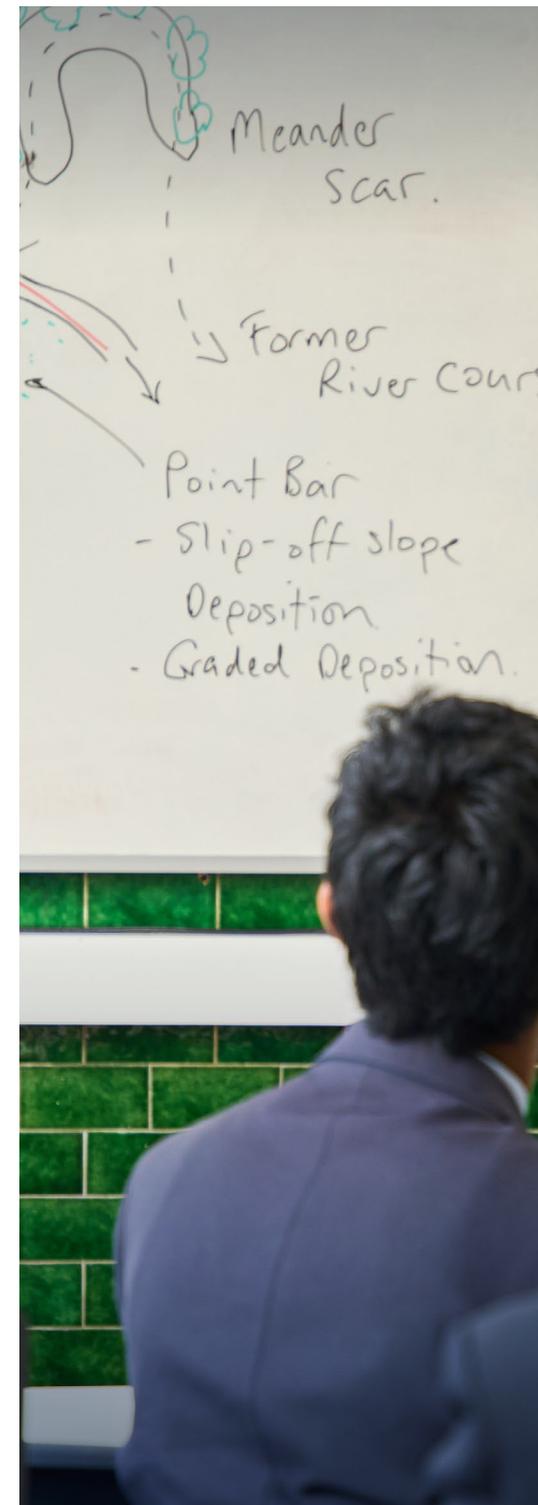
We recognise that a truly impactful education extends beyond the acquisition of knowledge and skills. An Elizabethan education prioritises the development of resilience and character, ensuring our students are prepared to thrive throughout their lives and equipped to address contemporary challenges. We are dedicated to knowing every student personally and to providing them with the tools to flourish, not only academically, but also on stage, in sport, and within the interpersonal and digital spaces that shape our conversations and drive innovation.

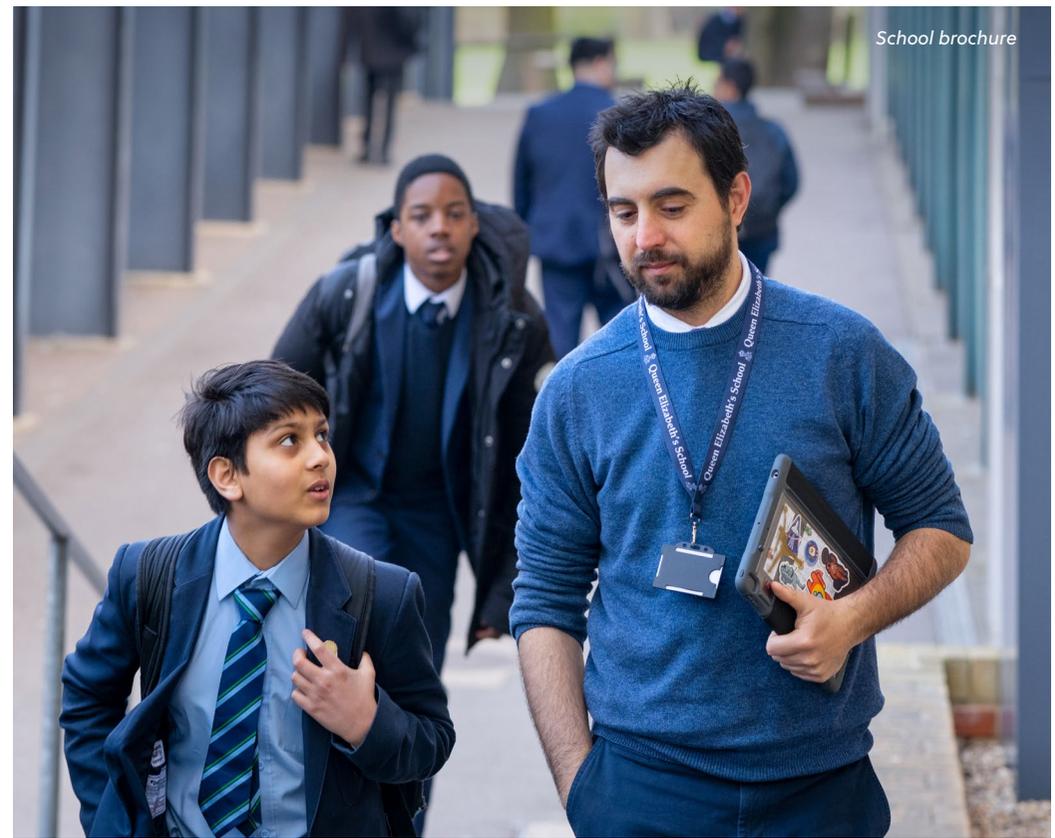
At Queen Elizabeth's School, Gurugram, we are committed to cultivating informed and articulate global citizens, with carefully honed abilities to perceive accurately, think critically, and lead wisely within their communities. We believe that flourishing does not happen by accident; it is the result of every staff member's unwavering dedication to nurturing each student's curiosity and encouraging their excitement for learning. We believe that when we allow students' natural enthusiasm to lead, they will develop a sense of responsibility and ownership over their own learning that allows them to develop into self-directed, lifelong learners and leaders, positioned to contribute their unique gifts to the world.

Your child will be challenged to think independently, practice consideration of others, express themselves thoughtfully and with intent, and develop leadership skills for a complex world. We invite you to join us on this exciting journey, where the flourishing of each student is at the very core of all we do.

Dr Craig Cook

Principal, Queen Elizabeth's School, Gurugram





Governance

Our Executive Governing Body

Queen Elizabeth's School, Gurugram is governed by an Executive Governing Body composed of distinguished stakeholders who bring strategic vision, educational expertise, cultural insight, financial stewardship, and strong community representation. This diverse and high-calibre board reflects the School's ongoing commitment to delivering a world-class education in line with its mission to nurture confident, able and responsible young people.

The Principal is supported in their role by community members as well as the Executive Governing Body, which provides strategic oversight, ensures robust accountability, and acts as a critical partner in sustaining the highest standards of excellence. The inclusion of respected community members further strengthens the board's role, ensuring that the School remains closely connected to its local context while building meaningful partnerships that enhance the educational experience for all students.

The School Principal is guided and supported by the Executive Governing Body of Queen Elizabeth's School, Gurugram. The Executive Governing Body includes:



Neil Enright

Headmaster, Queen Elizabeth's School, Barnet

Neil Enright has served as Headmaster of Queen Elizabeth's School, Barnet since 2011, leading one of the UK's most academically accomplished grammar schools. Under his leadership, the School consistently ranks at the top nationally for academic performance, while maintaining a clear focus on character development and values-based education.



Nick Gaskell

Chairman of Governors, Queen Elizabeth's School, Barnet

Nick Gaskell is an experienced governor and corporate strategist who has chaired the Governing Body at Queen Elizabeth's School, Barnet for over a decade. With a background in finance and executive leadership, he brings robust oversight and fiduciary expertise, ensuring academic integrity and institutional resilience.



Dr. Vishwajeet Rana

Founder and Chairman, GEDU Global Education

Dr. Vishwajeet Rana is a global education leader, academic and philanthropist. As Chairman of GEDU Global Education, which educates more than 60,000 students annually across 16 countries, he brings deep insight into international education systems. His vision connects British academic excellence traditions with innovation, accessibility and global relevance.



Lord Graham Brady

The Rt Hon. the Lord Brady of Altrincham

Lord Graham Brady is a distinguished public servant with extensive experience in education, governance, and public policy. Throughout his parliamentary career, he has consistently championed high academic standards, social mobility, and educational excellence, including a longstanding interest in the role of grammar schools within a high-performing education system. He brings valuable insight into leadership, accountability, and strategic oversight, supporting Queen Elizabeth's mission to nurture confident, able, and responsible young people through free-thinking scholarship and academic rigour.



Caroline Pendleton-Nash

Chief Executive Officer, Queen Elizabeth's Global Schools

Caroline Pendleton-Nash is an internationally recognised education strategist and policy advisor with a distinguished career spanning the private and public sectors across Europe, the Middle East and Asia. As CEO of Queen Elizabeth's Global Schools, she leads the school's global expansion strategy, ensuring every international campus embodies the academic distinction and cultural legacy of Queen Elizabeth's School, Barnet.



Dr Craig Cook

Principal, Queen Elizabeth's School, Gurugram

Dr Craig Cook is an accomplished international educational leader with more than three decades of experience across K-12 and higher education in the United States, the Philippines, Indonesia, and India. Most recently, he served as Principal and Head of School at Woodstock School, Mussoorie, one of India's oldest and most respected international boarding schools, where he led the school through significant academic, strategic, and infrastructural transformation. Dr Cook, with his PhD in Sociology, brings a strong cross-cultural perspective and a deep commitment to nurturing students for leadership, service and meaningful global engagement.



QE Mission, Vision and Values

Our Mission

Confident. Able. Responsible.

Queen Elizabeth's School, Gurugram, our mission is to develop confident, able and responsible young people, three pillars that define not only academic success, but personal integrity and global citizenship. These values are embedded across every aspect of the School life, from classroom learning to leadership opportunities, enrichment and community engagement.

Confident

We nurture confidence through encouraging self-expression, active participation, and leadership at all ages. Whether speaking in assembly, presenting in class, or performing on stage, students are given the tools and support to develop their voice and take pride in who they are. Our environment is built on mutual respect and inclusion, enabling every learner to feel seen, heard and empowered to take on new challenges with self-belief.

Able

Academic excellence is at the core of our educational model. We provide a rigorous, well-rounded curriculum rooted in the highest standards of British education, alongside personalised support to ensure every child achieves their potential. High expectations are matched with responsive teaching, extension opportunities for high achievers, and targeted interventions when needed. Our students are not just exam-ready – they are equipped with the skills to think critically, solve problems and lead with purpose.

Responsible

From an early age, students are encouraged to reflect on their actions, make ethical choices, and contribute positively to the world around them. Our pastoral and enrichment programmes foster empathy, resilience, and a strong sense of social and environmental responsibility. Service projects, sustainability initiatives, and student-led councils give learners the chance to lead change and make a difference within the school community and beyond.





Confident, able
& responsible

Our Vision

**World-Class British Education.
Global Impact.**

To be a global leader in British international education, shaping the next generation of thoughtful, high-achieving and globally engaged citizens.

Our schools will be recognised for:

- Uncompromising academic standards
- Future-focused learning environments
- Inclusive, values-driven culture
- Strong character development
- A commitment to innovation and global responsibility





Community

Staff and Students

Great schools are built by great teachers. Our faculty is predominantly UK and Indian trained and appointed for proven impact in leading British and international schools. Teaching is precise and purposeful, and evidence-informed practice secures strong progress for every learner, including students with additional educational needs and those with English as an additional language. Pastoral care is proactive and professional. Form Tutors and Heads of Year work in partnership with families so each pupil is known, supported and stretched. We cultivate a culture of free thinking scholarship, where intellectual curiosity and character are shaped with equal care, so that pupils realise their boundless potential.

Our specialist teachers hold degrees in their disciplines, many at post-graduate level. A number of them have served as

examiners or assessors, bringing up-to-date examination insights into the classroom. Continuous professional development is embedded; instructional coaching, lesson study and professional learning communities ensure excellent practice is shared and refined. Teachers are passionate about their subjects and about young people. They model high standards, humility and kindness, shaping students who are confident, able and responsible.

To support excellence for every child, we provide specialist Hindi staff, qualified counsellors and a dedicated Inclusion team for English as an Additional Language (EAL) and Learning Support. Regular assessments, clear targets and timely intervention sit alongside enrichment and stretch, so pupils experience both care and ambition in equal measure.



Pre-Prep School

Pre-Prep at Queen Elizabeth's School, Gurugram offers a magical, meaningful, and deeply personalised start to each child's educational journey. Our early years environment is calm, joyful, and richly stimulating, designed to nurture imagination, curiosity, and a deep sense of security. Classrooms and outdoor areas are purposefully curated with natural materials, open-ended resources, and sensory experiences that inspire exploration, foster positive relationships, and encourage a lifelong love of learning.

Cambridge Early Years

Following the Cambridge Early Years Programme, learning is led by highly qualified early childhood specialists who understand how young children learn best. Our approach blends purposeful play, guided discovery, and teacher-led sessions to build strong foundations in communication, literacy, numeracy, physical development, and social understanding. Continuous provision is enhanced by specialist sessions in Music, Movement, Art and Swimming from the earliest years.

Language Development

Language development sits at the heart of our philosophy. Rich learning opportunities are embedded throughout the day, enabling early fluency in both English and Hindi. Our Hindi specialists work in partnership with class teachers to integrate Hindi into play, stories, and cross-curricular themes, while targeted support ensures children new to either language progress quickly and confidently.

Creative Arts and Cultural Understanding

Children participate in creative arts sessions with specialist teachers, exploring Music, Dance, Drama, and Visual Arts. Indian heritage is celebrated alongside global cultural traditions through festivals, storytelling, and themed learning weeks.

Values and Character Formation

In these formative years, we lay the foundations for the values that define an Elizabethan education. Every child is known, cared for and celebrated as an individual, taking their first steps towards becoming confident, able and responsible learners.

Prep School

The Prep School at Queen Elizabeth's School, Gurugram offers an academically ambitious, broad, and balanced curriculum that reflects the best of British education enriched with the cultural and linguistic strengths of India. From Year 3 to Year 6, students learn in vibrant, intellectually stimulating classrooms led by passionate teachers who inspire every child to excel.

Academic Breadth and Depth

Alongside English, Mathematics, and Science, students study Hindi, Humanities, Creative Arts, Physical Education, and Digital Literacy. The curriculum encourages curiosity, problem-solving, and collaboration, ensuring children develop both deep subject knowledge and transferable skills.

Creative Arts Excellence

Music, Drama and Visual Arts are taught by specialists, with opportunities for every student to perform, exhibit, and create. The QE Flourish Programme offers ensembles, choirs, orchestras, drama productions, and art showcases, enabling students to discover and nurture their talents.

Languages and Global Awareness

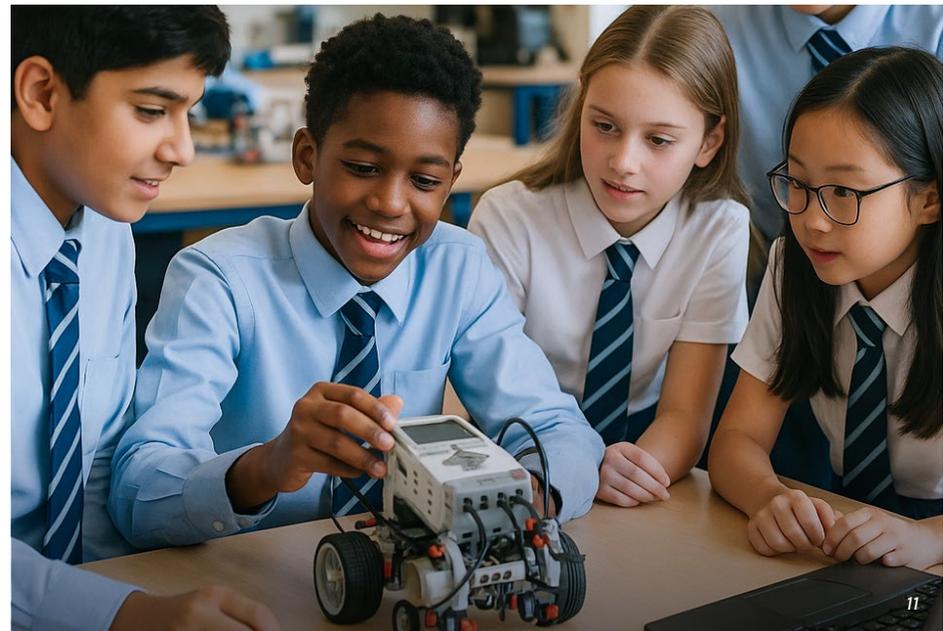
Hindi provision is a strength of the Prep phase, delivered through immersive, engaging lessons. French is introduced from Year 3, with options for additional world languages in later years. Cultural exchange projects and partnerships with schools worldwide broaden students' horizons.

Digital Innovation and Esports

Our Prep students are introduced to Coding, Robotics and Design Thinking. Esports enable students to focus on teamwork, strategic thinking, and digital wellbeing, preparing them for future learning in competitive digital environments.

Character, Leadership, and Service

The QE House Programme, leadership roles, and community projects encourage students to lead with integrity, think critically, and serve their community. These years lay the intellectual, social, and emotional foundation for success in Senior School and beyond.



Senior School

Spanning Years 7 to 11, the Senior School offers a dynamic environment where academic excellence meets personal growth. The curriculum prepares students for outstanding IGCSE results, while fostering independence, global awareness and leadership skills.

Core and Elective Subjects

Students can study a range of core subjects including English Language and Literature, Mathematics, Sciences, Hindi for a modern foreign languages, alongside Humanities, Creative Arts, Physical Education, and Design and Technology. Additional subjects, such as Business Studies, Computer Science, and Performing Arts will be offered, subject to demand, allowing students to personalise their learning journey.

Innovation and Emerging Disciplines

Students will be offered pathways in Coding, Artificial intelligence (AI), Extended Reality (XR) and Esports. They will participate in competitive Esports leagues, learning about strategy, teamwork and responsible gaming in a professional context.

Global Citizenship and Service

Model United Nations, international exchange visits and sustainability initiatives deepen students' understanding of global challenges. Partnerships with universities and industry provide insight into career pathways and innovation trends.

Pastoral Excellence

Through Personal Development Time, a strong pastoral framework ensures every student is supported academically, socially, and emotionally. Mentoring programmes, wellbeing workshops, and leadership coaching equip students to navigate adolescence with resilience and purpose.

Ambition



Sixth Form

The Sixth Form (Opening 2029) is the pinnacle of academic life at Queen Elizabeth's School, Gurugram, a time for specialisation, leadership, and preparation for life beyond school.

Academic Pathways

Students typically pursue A Levels in a choice of disciplines including Sciences, Mathematics, Humanities, Creative Arts, and Languages. A range of further subjects will be offered, subject to demand. The curriculum is complemented by the Cambridge International Project Qualification (IPQ), research internships, and bespoke university preparation programmes.

Leadership and Futures Readiness

The QE Futures programme ensures graduates leave with advanced skills in digital literacy, entrepreneurship, financial literacy, and global citizenship. Leadership opportunities range from QE House Captains to student-led committees, while service learning fosters empathy and civic responsibility.

Global Opportunities and Partnerships

Partnerships with leading universities, research centres, and corporate organisations give students real-world experience and competitive advantage for admissions to top institutions worldwide.





Our Programmes

QE Flourish Programme

The QE Flourish programme is a distinctive feature of Queen Elizabeth's School, Gurugram, designed to develop students beyond the classroom and cultivate the full breadth of their abilities. Rooted in our mission to foster confident, able and responsible young people, Flourish provides structured opportunities for personal growth, leadership, and high performance across four key strands:

1. Challenge

The Challenge strand is dedicated to stretching academic potential. Students are provided with enrichment activities and extension tasks that extend beyond standard curriculum expectations. This may include:

- Entry into international academic competitions (e.g. Maths Olympiads, Science Fairs, Debate Championships)
- Advanced research projects and independent learning modules
- Masterclasses and seminars with subject experts and university academics
- Critical thinking challenges and interdisciplinary inquiry-based learning

Challenge nurtures intellectual ambition, curiosity and academic resilience, ensuring high-achieving students are both supported and stimulated.

2. Create

The Create strand empowers students to express themselves through the arts, design, technology and innovation. Programmes include:

- Music ensembles, theatre productions, dance showcases and visual arts exhibitions
- STEAM (Science, Technology, Engineering, Arts, Mathematics) innovation projects
- Creative writing clubs, media production and digital storytelling
- Design thinking challenges and maker-space initiatives

Students are encouraged to take risks creatively, celebrate originality and explore the power of imagination in shaping the future.

3. Care

The Care strand focuses on social responsibility, leadership and service. Students engage in meaningful initiatives that benefit the school and wider community. Opportunities include:

- Volunteering and outreach programmes with local and international charities
- Sustainability campaigns and student-led environmental projects
- Peer mentoring, wellbeing leadership and student voice platforms
- Planning and leading awareness events around global issues

Through being involved, students learn the value of empathy, integrity and civic responsibility, and are empowered to lead purposeful change.

4. Compete

The Compete strand fosters healthy ambition, teamwork and excellence in sports, games, and public competitions. Students participate in:

- Inter-school and international sporting events and tournaments
- Internal House competitions across sports, academics and the arts
- Public speaking, entrepreneurship pitch events and robotics challenges
- Leadership roles in team-based activities and school representation

Compete builds character, resilience and team spirit, helping students manage success and setbacks with grace and determination.

Together, the four strands of QE Flourish ensure that every student has the opportunity to explore their strengths, discover new passions and thrive as a well-rounded individual. It is more than a programme; it is a philosophy of growth, excellence and self-discovery that defines life at Queen Elizabeth's School, Gurugram.



QE House Programme

Our QE House programme sits at the heart of student life and pastoral care. Every student belongs to a House from the day they join, creating immediate identity, belonging and community. Weekly House assemblies, tutor time and inter-house events build friendships across year groups and provide a steady rhythm to school life.

The House system fosters healthy competition, teamwork and leadership across scholarship, sport, culture and service. Students compete for annual cups across disciplines e.g. academic challenge, debating, music, drama and sport. House points recognise scholarship, character and service, with termly celebrations that make success visible and shared.

Older students serve as Captains, Prefects and Mentors. They model our values and support transitions, reading programmes and study clinics for younger students.

Vertical mentoring, peer mediation and buddy schemes strengthen cross-age relationships and ensure that every student is known, encouraged and guided.

Wellbeing is integral. QE House tutors work with other teachers, counsellors and the Inclusion team to monitor attendance, engagement and safeguarding and to intervene early where support is needed. Student voice is channelled through House Councils so students help shape policies, events and partnerships. Families are warmly involved in House showcases and community days.

Through the QE House programme, students practice free-thinking scholarship, service and leadership. They learn to act with confidence, ability and responsibility, and they discover the joy of collective endeavour as they realise their boundless potential.



QE Futures Programme

QE Futures is our career and higher-education readiness programme. It gives purposeful exposure to the world of work from Pre-Prep School through to Sixth Form and builds, year on year, on meaningful experience, expert guidance and successful employment or university admission. Students are encouraged to develop their entrepreneurial spirit and to innovate through enterprise challenges, real-world projects and problem-solving studios. The programme nurtures free-thinking scholarship so that every student can realise their boundless potential.

In Pre-Prep School, QE Futures learning is playful and concrete. Classrooms become role-play spaces and themed zones, while exploratory trips to places such as the farm, airport and clinic help students connect curiosity with real professions.

In Prep School, exposure deepens through expert visitors, behind-the-scenes field trips and storytelling from professionals across

diverse industries. In Years 5 and 6, students reflect on strengths and interests through structured activities that lead into career-exposure weeks and future-skills workshops.

In Senior School, each student completes diagnostic profiling, and co-creates a personalised QE Futures Portfolio with the careers guidance team. This plan is reviewed annually with teachers and parents to align subject choices and enrichment with evolving aspirations and the pathways available.

In Sixth Form, students receive one-to-one pathway counselling and university planning. They prepare through mock interviews, CV and portfolio workshops and coached university essays. A range of academic and vocational routes will be supported and made available. Internships and job-shadowing placements are developed with industry partners, and Sixth Form students lead career days that bring insight to younger peers.



QE Connect Programme

QE Connect is the alumni and professional network of Queen Elizabeth's Global Schools. It is built for current students as much as for graduates, giving students early access to the experience and expertise of Elizabethans around the world.

From the Senior School onwards, students meet alumni through sector panels, masterclasses and careers days. In Sixth Form, QE Connect integrates with QE Futures so that students gain real guidance on courses, universities and professions. Alumni support interview preparation, review personal statements and portfolios, open doors to internships and work shadowing and act as mentors for enterprise and research projects.

QE students can:

Join alumni-led talks, skills workshops and university briefings.

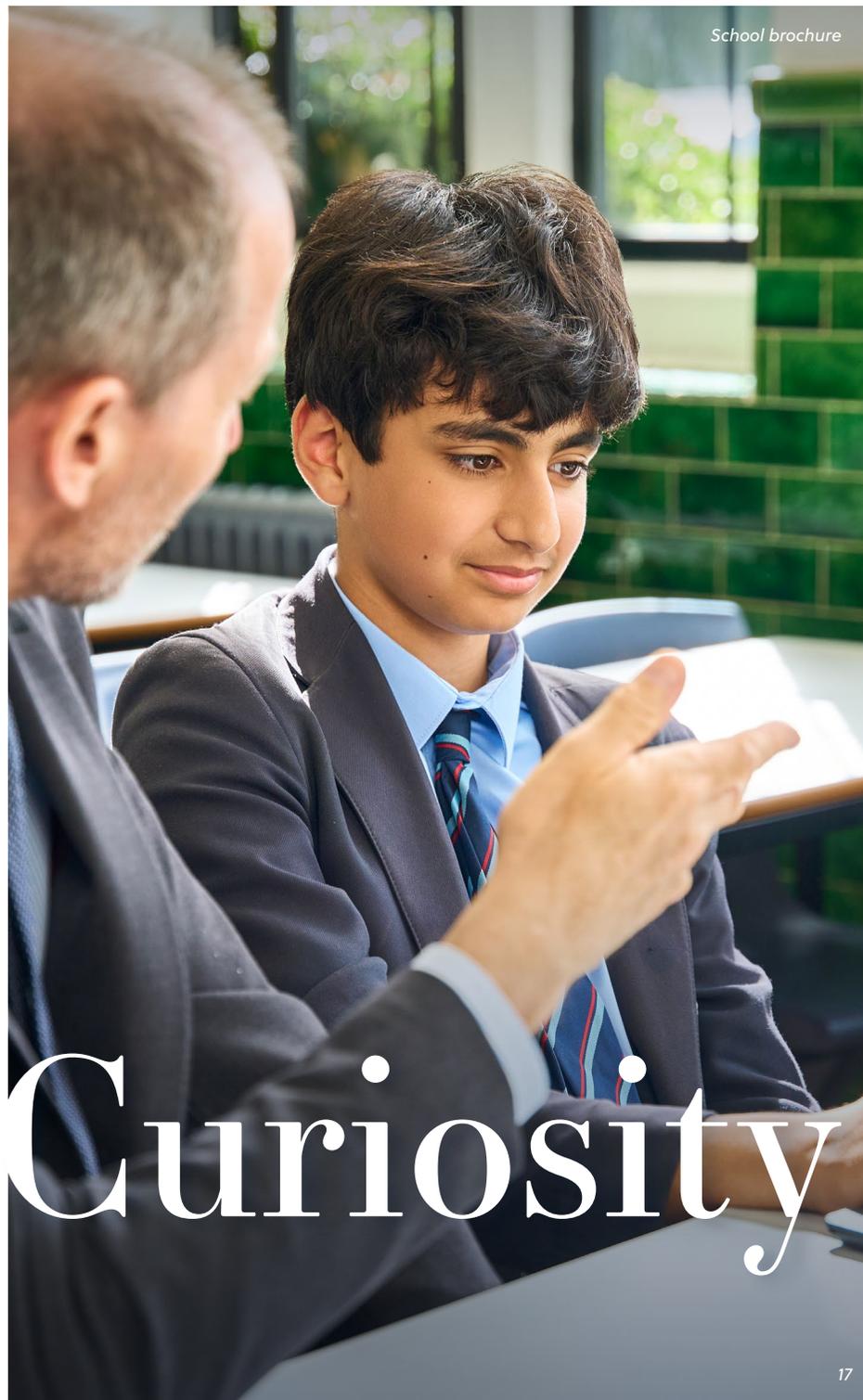
Request a mentor in your chosen field and build a professional network.

Apply for internships, project briefs and job-shadowing opportunities offered through the network.

Contribute as a student ambassador, hosting events and publish insight pieces.

Remain connected after graduation through reunions and international gatherings.

QE Connect strengthens belonging and ambition. It links students with accomplished Elizabethans in medicine, law, engineering, finance, diplomacy, the arts and entrepreneurship, so that today's learners benefit directly from those who have come before, and become the mentors of tomorrow.



Curiosity



Queen
Elizabeth's
School

GURUGRAM, INDIA

**Opening and operations are subject to building completion and final approval from the Government of Haryana Education Department and Cambridge International Education.*

**The School Curriculum is subject to final approval from Cambridge International Education.*

**Image notice: Some images have been generated using Artificial Intelligence (AI) or are architect renders until our campus photography is complete, the images shown are courtesy of Queen Elizabeth's School, Barnet (the founding school). They are representative only; Queen Elizabeth's School, Gurugram, facilities may vary.*