



Queen
Elizabeth's
School

GURUGRAM, INDIA

Mother Tongue Programmes

Korean and Japanese





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Welcome from the Principal

Dear Parents,

At Queen Elizabeth's School, Gurugram, we are proud to introduce our Mother Tongue Programmes in Japanese and Korean, designed to celebrate linguistic heritage while preparing students to thrive in an increasingly interconnected world.

We recognise the importance of preserving a child's home language and cultural identity alongside achieving excellence in an international education environment. Through our carefully designed programmes, students will strengthen their fluency, deepen their cultural understanding, and develop the confidence to communicate across global contexts.

Our aim is to create a vibrant and inclusive learning community where Japanese and Korean students and families feel a true sense of belonging. Delivered by skilled educators within the nurturing environment of QE Gurugram, these programmes will provide enriching opportunities for students to connect with their heritage while benefiting from the academic rigour and holistic development that define a Queen Elizabeth's education.

We look forward to welcoming your family to our community and partnering with you in nurturing your child to become a confident, able and responsible young people.

Warm regards,

Dr Craig Cook

Founding Principal, Queen Elizabeth's School, Gurugram, India



Mother Tongue Programmes at QE Gurugram

At Queen Elizabeth's School, Gurugram, the Korean and Japanese Mother Tongue Programmes are designed for families who seek the very best of both worlds: a world-class British education and the continued development of native language, cultural understanding, and global identity.

Students remain fully integrated within the Cambridge International Curriculum while benefiting from dedicated mother tongue instruction and cultural enrichment. This creates an educational experience that is academically ambitious, globally relevant, and deeply respectful of each child's linguistic and cultural background.

The programmes have been developed to serve internationally mobile families, diplomatic communities, expatriate professionals, and globally minded families who value cultural continuity alongside academic excellence. It strengthens the School's role as a globally connected British school and a destination for international families seeking high standards, exceptional care, and future-focused learning.

This is language learning with greater purpose. It is about identity, fluency, belonging, and preparing young people to thrive across cultures, languages, and international pathways.

Nurturing identity through language and culture

At Queen Elizabeth's School, Gurugram, we see mother tongue education as far more than language instruction. It is a powerful way of nurturing identity, preserving cultural connection, and strengthening a child's confidence in who they are.

Within a supportive and academically ambitious environment, students develop fluency in their home language while also growing in English, broadening their worldview, and participating fully in school life. This balance enables them to move confidently between cultures and communities, equipped with the linguistic agility and cultural understanding that modern global life demands.

Language and culture are taught as living, connected experiences. Students not only build reading, writing, speaking, and listening skills, but also engage with stories, traditions, arts, customs, and perspectives that deepen their sense of heritage and belonging. This continuity is especially valuable for families navigating international mobility, helping children feel rooted even as their world expands.

In this way, the programmes support both academic development and personal formation, ensuring that students grow not only as learners, but as young people who are secure in identity and open to the world.



QE Flourish through multilingual learning

At Queen Elizabeth's School, Gurugram, education transcends the classroom. Through QE Flourish, our students are immersed in a world of challenging, empowering, and transformational opportunities designed to ignite passions, develop character, and unlock the full potential of every child.

The Korean and Japanese Mother Tongue Programmes are a natural extension of this philosophy. More than language learning, it is an enriching pathway through which students strengthen identity, broaden global understanding, and flourish with confidence across cultures, communities, and future opportunities.

Aligned to our mission of developing confident, able and responsible young people, the programmes connect authentically to the four pillars of QE Flourish.

Through Care, students develop a deep sense of belonging and cultural pride within a community that values their language, heritage, and identity. They are encouraged to build empathy, respect, and meaningful connections with others whilst remaining connected to their roots.

Through Challenge, students engage in rigorous multilingual learning that strengthens critical thinking, communication, interpretation, and intellectual agility. They are encouraged to think deeply across languages and cultures, developing the confidence to articulate ideas with sophistication and clarity.

Through Create, students explore language through literature, storytelling, performance, visual arts, music, media, and cultural expression. They are empowered to communicate imaginatively, express their identity authentically, and contribute creatively to the wider life of the School.

Through Compete, students develop the confidence and cultural fluency to thrive within an increasingly international world. Whether representing the School through public speaking, academic competitions, performances, leadership opportunities, or wider global experiences, students are equipped to contribute and excel on both local and international stages.

Just as QE Flourish encourages students to perform in productions, participate in elite sports, engage in leadership and philanthropy, and pursue ambitious academic opportunities, the Mother Tongue Programmes enhance this journey by adding the powerful advantage of multilingualism and intercultural understanding.

Together, this creates an educational experience that is academically ambitious, culturally enriching, and deeply personal, enabling students to flourish not only as learners, but as globally minded young people prepared to shape the future with confidence and purpose.



QE House:

A community of belonging

The Mother Tongue Programmes sit within the wider life of Queen Elizabeth's School, Gurugram, where every student is part of a community defined by belonging, ambition, and shared purpose.

Through QE House, students are fully integrated into the life of the School from the moment they join. QE House is central to student life and pastoral care, creating identity, belonging, community, leadership, and cross-year connection. For students joining from Korean and Japanese family backgrounds, this matters deeply. They are not placed at the edge of the community; they are fully part of it, while also being supported to retain and celebrate their own linguistic and cultural identity.

This combination of integration and recognition is one of the programme's greatest strengths. Students develop friendships across the School, participate in House life, and contribute to a values-led culture, while also finding affirmation in a programme that reflects their heritage and experience.

The result is a community in which students feel known, supported, and proud of who they are.

QE Futures:

Pathways for global ambition

The Korean and Japanese Mother Tongue Programmes align strongly with QE Futures, the School's programme for career and higher-education readiness. QE Futures is a long-term pathway that builds exposure, guidance, aspiration, and preparedness for university and future careers.

Multilingualism is an increasingly powerful advantage in university admissions, international mobility, and future employment. Through these programmes, students are supported to develop not only language fluency, but also the broader qualities that global institutions value: intellectual agility, intercultural awareness, confidence across contexts, and the ability to communicate with precision and depth.

Over time, the programmes may support pathways such as IGCSE Japanese, external Korean qualifications where available, JLPT preparation, TOPIK preparation, and wider international university progression.

For families thinking carefully about both present belonging and future opportunity, these programmes offer a compelling bridge between the two.



QE Connect:

Global belonging

The Korean and Japanese Mother Tongue Programmes are further strengthened through QE Connect, the official alumni network of Queen Elizabeth's Global Schools. Rooted in the belief that education extends far beyond graduation, QE Connect creates meaningful lifelong relationships between students, alumni, and the wider global QE community.

For students within the Mother Tongue Programmes, QE Connect provides an important bridge between cultural identity, international opportunity, and future aspiration. As part of a globally connected network of Elizabethans, students benefit from exposure to diverse perspectives, international role models, and authentic cross-cultural engagement that reflects the increasingly interconnected world they will lead within.

Through future mentorship opportunities, alumni engagement, leadership talks, cultural exchange initiatives, and professional networking, students are encouraged to see multilingualism not only as a valuable academic skill, but as a powerful advantage in global university pathways, international careers, diplomacy, entrepreneurship, and innovation.

QE Connect also reinforces a deeper sense of belonging. Students remain connected not only to their own heritage and language, but to a wider international community united by shared values, ambition, and purpose. In doing so, the Mother Tongue Programmes become part of a broader educational journey that prepares students to contribute confidently across cultures whilst remaining grounded in who they are.

Programme pathways

Korean mother tongue pathway

The Korean pathway is designed to support students in developing and sustaining high levels of fluency, literacy, and cultural understanding within a premium British school setting.

Students may engage with:

- Reading, writing, speaking, and listening
- Academic vocabulary and formal grammar
- Korean literature and cultural studies
- Korean calligraphy and traditional arts
- Korean music, performance, and cooking experiences
- Celebrations such as Chuseok
- Korean speaking clubs and cultural events.

Japanese mother tongue pathway

The Japanese pathway is designed to preserve and strengthen native language development while deepening cultural knowledge and broadening future academic opportunities.

Students may engage with:

- Hiragana, Katakana, and Kanji development
- Reading fluency, writing, and oral communication
- Literature and cultural studies
- Japanese calligraphy, tea ceremonies, and origami
- Cultural festivals and Japanese arts
- Japanese speaking clubs
- Anime and creative arts studies.

A community where students flourish

Across the Korean and Japanese Mother Tongue Programmes, students benefit from:

- A world-class British education within a values-led school community
- Dedicated mother tongue instruction within a premium academic environment
- Support for cultural identity, language fluency, and belonging
- Meaningful cultural immersion and multilingual development
- Strong pastoral care and a community where students are known personally
- Pathways that support international aspiration and global mobility.





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**Opening and operations are subject to building completion and final approval from the Government of Haryana Education Department.*

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